Medium term plan First Half Spring Term 2021 Foundation Stage – Going Wild

Nursery learning intentions are taken from Development Matters (22-36mths/30-50mths)

| Area of Learning | Week 1 Dear Zoo Noah's Ark | Week 2 The storm whale | Week 3 The tiger who came to tea | Week 4 A squash and a squeeze Noisy Farm | Week 5 The very busy spider | Week 6 Harry and the bucketful of dinosaurs | |
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| PSED through other six areas of learning TOILET TRAINING SHARING TURN TAKING | Circle games linked to theme e.g I wrote to the zoo and they sent me a (box of animals to choose from) If I was in a zoo I would | Hello everyone How do you do? Fruit salad | If a tiger came to my house for tea I would | What would you do if you were the old lady? Sing I know an old lady and add animals | What would you do to catch your food? | How did Harry feel when he left his dinosaurs on the train? | |
| CLL&L - plus daily 10min Letters and sounds Phase 1 | Write letters to the zoo Trace and write names Play animal sounds listening games | Animal snap Rhyming games Colour match games | Sequence the story Draw a story map Play a tiger matching game Draw and describe the tiger | Look at non- fiction books about farms Animals with speech bubbles to write sounds Animal sounds game Match the sounds e.g. m-oo, qu-a-ck, oi-nk | Visual discrimination – matching, lotto, snap. Draw and label webs for the spider | Dotty dinosaur outlines Name writing/tracing Patterns in sand – dinosaur plates | |

| Maths – plus daily 10min carpet maths | 3 d shapes - link to the crates that the animals came from the zoo in. Sing animal number rhymes to 10 with numerals Match amounts of animals in the tuff spot to numerals | Add sea creatures to a boat and count Label each amount. Sing 10 little animalswhat colour/number will it be? | 2d shapes and patterns Orange-black- white tigers stripes Peep a shape Use shapes to make pictures | Count the animals into the house and count them back again Taking away - knowing there are fewer Adding - knowing there are more | Ordering numerals - up to 10 Label sets of bugs with numbers Add quantities on leaves | Dinosaur sorting shapes - sort for colour, shape. How do you know? Why do you think that? | |
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| UW | Zoo keepers What do they do? How do they care for the animals in the zoo? | Use Simple city Zoo Tuff spot - wild animals, barriers with duplo Match animals to babies | Talk about how animals disguise themselves in their environment Life cycles | Talk about how farmers use machinery on a farm - tractors, combine harvesters | Maps and directions with Beebot - around the farm Sort zoo, farm, bugs | Dinosaur books – bones in the sand tray. Make fossils with air drying clay and dinosaur feet |
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| PD | Play dough with lolly stick bars for cages | Roll long snakes with dough – add counters for spots Cut coiled snakes | Add spots or stripes to animal outlines | Rubber gloves with water - use like udders! Wrap card animal shapes in wool | Lace web shapes with black wool Add numbers of legs to insect bodies - pipe cleaners Make webs with art straws Pegs onto black bodies - 8 | Dinosaur tracing Dinosaur stomping, moving to music Make dinosaur plates (triangles) and add to shapes. |
| EAD Tumble Tots Sticky Kids daily | Paint zoo animals and add black strips for bars of a cage Print with animal feet Lions face to colour - add strips of yellow for mane | Collage whales Print the sea - waves | Make tiger puppets to act out the story Hand print animals - paint stripes ie black and white or yellow with brown spots | Paint farm animals on a farm background Make vehicles with junk modelling - add lids for wheels Paper plates folded in half to make chickens, add beak, wings | Make fields Print with bugs Chalk spider webs on black paper | Draw and paint different dinosaurs Make large trees for a dinosaur landscape Percussion slow and loud, fast and quiet to match dinosaur movements |