Music

 WALT: Produce creative work, exploring ideas and recording experiences (rainforest themed composition).

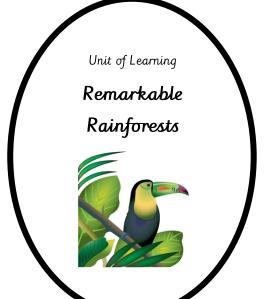
Geography

- WALT: locate the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, and lines of latitude.
- WALT: locate the worlds countries concentrating on their environmental regions (rainforests).
- WALT: describe and understand tropical climate zones and vegetation belts.
- ♦ WALT: understand geographical similarities and differences between Camborne and the Amazon rainforest.
- WALT: understand types of settlement and land use, economic activity, and the distribution of natural resources in the Amazon rainforest.
- WALT: explore the effect humans can have on their environment.

Art / DT

♦ WALT: create a rainforest themed toy using levers and linkages





Writing

- ♦ WALT: compose a persuasive letter to discuss the effects of human activity (e.g. deforestation) on rainforests around the world.
- ♦ WALT: compose a warning tale

Science

- ♦ WALT: identify and sort plants (flowering/non-flowering).
- ♦ WALT: identify and sort vertebrates and invertebrates.
- WALT: recognise that living things can be grouped in a variety of ways.
- WALT: identify and group living things in our local environment.
- WALT: identify and group living things in a wider environment (rainforest).
- WALT: explore and use classification keys to help group, identify and name living things in an environment.
- WALT: identify how animals and plants are adapted to suit their environment in different ways.
- WALT: recognise that environments can change and affect living things.
- WALT: understand how the actions of humans negatively impact environments.

RE

- WALT: understand how water is used as a symbol in Christianity.
- ♦ WALT: explore what a 'Gospel' is.
- ♦ WALT: understand what the Trinity means.
- WALT: explore Christian baptism.
- WALT: make links between Bible stories and the idea of God in Christianity.
- ♦ WALT: explain what the Trinity is and why it is important.

In addition to the above we will also be covering aspects of PE, PSHE, Spanish and computing. Where possible, we will be linking these closely to this current topic.