

Medium term plan
First Half Autumn Term 2020
Foundation Stage - All About Me

Nursery learning intentions are taken from Development Matters (22-36mths/30-50mths)

Area of Learning	Week 1 and 2 31.8.20 7.9.20 Settling in days 3.9.20 and 4.9.20	Week 2 My Body 14.9.20	Week 3 My body 21.9.20	Week 4 My home 28.9.20	Week 5 My home 5.10.20	Week 6 My family 12.10.20	Week 7 My family 19.10.20
PSED through other six areas of learning PHOTOS for behaviour	Play name games to familiarise each other with new class members Routines in small groups Introduce children to each area in small groups Song band	Roll the ball to a friend and say their name. Sing - Hello Freddie, Hello Harry, Hello Archie How are you today? Song band	My name is... and I want To sit next to me. My friend is...because... Song band	Discuss positive rules and behaviour at Nursery. What happens if...? Song band	Seek to do things for themselves Circle games - turn taking. Pass Pete, an instrument around and speak, shake when turn is taken Song band	Show a strong sense of self Circle games - turn taking Talk about favourite things to do at Nursery Song band	Show their particular characteristics. I have brown hair, I wear glasses, I am tall. I am a good friend. I help others etc. Song band
CLL&L - plus daily 10min Letters and sounds Phase 1	Recognition of own name - self- registration, pegs.	Look at photos of children on IWB. Draw around children and label body parts. Play dough face mats Loose parts on cork boards	Label/name members of family. Talk about our families. Photos of carer at home time	Look at non- fiction books about our bodies. Draw around a child on paper roll. Label together and talk about what body parts do. Sing Head, Shoulders, Knees and Toes	Visual discrimination - matching, lotto, snap. Photos of children cut in half. Who's this? How do you know?	Form letters in name using pens, paints, sand, by labelling models, paintings, drawings.	Anticipating key events in stories. What will happen next? Why? Start to write own names using name cards.

Maths – plus daily 10min carpet maths	Use some number names in play. Numbers in sand, in block play, writing area, on light board, in role play, at the easel and creative area	Count actions/body parts Measure and compare heights Measure feet and hands Sing I've got a body - number of body parts Sing 1,2,3,4,5	Playing with shapes and talking about shapes Shape walk Photos of shapes in the environment. Drawing around shapes Sorting shapes Sing shape songs from Youtube	Numbers represent how many objects are in a group. Count e.g. little people in a house, animals in a field, cars in a car park, trains on the track	Talk about our favourite colours. Which colour do we like the most/least? Make a large venn diagram Look at eye colour Sing 10 little sailing boats....what colour will it be.	Counting fingers. Sing songs eg Tommy Thumb to get children to manipulate fingers Show me 3 etc.	Recognise numbers to 5, 10 Order on the washing line 5 currant buns 5 speckled frogs Write numbers in sand, shaving foam etc
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UW	Talk about Nursery and home and use visual timetable and traffic lights	Identify some features of living things - body parts Match clothes to body parts - 'dress the bear' program - My World	Talk about our families. Discuss similarities and differences.	Look at our faces in the mirror discuss what is similar/different. Discuss eye colour.	Make smelly pots and talk about the things we can smell. Scented play dough	Routines at school and home - link to washing hands, cleaning teeth, having a bath. Bath dolls in tuff spot	Listening lotto Vibrations of rice on drums Make shakers Listening to and experimenting with musical instruments
PD – plus weekly PE sessions	Draw large patterns on big paper – roads in construction area	Wheeled toys in paint Cars with pens attached to make marks	Boards with sand, coloured backgrounds e.g. stripes, colanders with pipe cleaners and small beads	Paintbrushes/rollers and water. Big arm movements on the easel with sponges, brushes, dabbers	Dough and impression tools – discuss and investigate texture. Provide diff scented dough. Dough disco – squeezing, stretching, rolling	Tweezers – picking up and releasing – pom poms, seeds, buttons etc Follow patterns with buttons, glass beads	Cutting and sticking pictures Scissors with play dough Mark making tools in sand tray 'Simon Says'
EAD SONGS daily Tumble Tots Kids Just dance kids daily	Free painting at the easel with a choice of tools e.g. dabbers, brushes, sticks, markers	Clap syllables in children's names Pass the shaker round... If you're happy and you know it make a noise..	Role play – home corner Enhance with children's interests	Paint a picture of your face. Use mirrors to look at features. Draw faces to match photos	Collage paper plate faces/paint faces Provide a choice of collage materials Loose parts faces, bodies	Hand and foot printing. Sing songs relating to hands/fingers "1 finger, 1 thumb", "Tommy Thumb", "Clap your hands and wiggle your fingers", "If you're happy and you know it clap your hands" "Open shut them."	Circle games and songs – There was a princess long ago, The farmers in her den, Here we go Looby Loo etc.