

Foundation Stage Reception - Medium Term Plan
Summer Term 2021 Topic - Plants & Flowers
Entry / exit point: Duchy College Rosewarne visit
(include links to previous topic 'Growing')

Reception learning intentions are taken from POD 30-50mths/40-60mths

Links will be made to outdoor learning where possible

Area of Learning	Week 1 Jack & the Beanstalk	Week 2 'First', 'Next' and 'Then'	Week 3 Plant a Tree	Week 4 The Fruit Bowl	Week 5 How does it grow?
PSED through all areas of learning	Reinforce rules and routines. To work together, taking turns and sharing (including adults and children) harmoniously.	Maintain attention and concentration. Being sensitive to the need, views and feelings of others. <i>Limited equipment - take turns on bikes, trailers, slide</i>	Select and use activities independently and appropriately. <i>Link inside/outside tasks</i>	Have a developing respect for their own views, behaviours and actions and for those of other people.	To talk about home and make links between different parts of their lives. Persist for extended periods of time at an activity of their choosing.
Global Citizenship (Oxfam)	Ability to manage complexity and uncertainty • ask for help if unsure what to do	Informed and reflective action • support others in group or class	Sense of identity and self-esteem • awareness of self and own uniqueness • sense of self-worth and worth of others		
CL & L Includes R&W RWI phonics	Recalling events. Encourage use of 'talking table/corner' and review expectations. Introduce TFW book - storytelling. <i>Link RWI words and captions to all areas of learning within continuous provision (CP).</i>	Big book story & activities. Extend vocabulary exploring the meanings and sounds of new words. - use 'talk for writing, prompts'. Use language to imagine and recreate roles and experiences - TFW book	Chanting, key words. Repetition. Retell narratives in the correct sequence, drawing on language patterns of stories.	Non-fiction books - linked to topic. what information can we find out together?	Labels and posters for 'Dan, Dan the Flying Man'. Writing lists, labels and captions.
Maths	Shapes and pattern	Rec. no. rhymes (10) using no's. Count reliably up to	Recognize no's to 10, 20, & beyond. Write	Develop positional language i.e. under, over, through	Measures - compare and ordering

daily maths meeting & whole class sessions	Use developing mathematical ideas to solve practical problems	6/10+ objects and match numeral to set. More and less - compare two numbers.	numerals correctly. Use more/less, fewer big/small, long/short to make direct comparisons.	(link to story corner, Use everyday words to describe position.	3D shapes - Use vocabulary involved in adding and subtracting - link 'cups' maths knowledge to CP activities.
UW	Introduce farm shop in role play. Different environments - farms, parks, seaside, shops, towns. Feel sense of belonging to own community.	Maintain interest in the natural world - bring objects for investigation table. Understand the seasons.	Build and construct with a range of objects.	Where does our food come from? What's on our snack table? Where does it come from?	Identify the uses of everyday technology, use ICT and programmable toys. Observe, find out about and identify features in the place they live
PD Leap Into Life & Real P.E.	Develop fine motor skills.	Develop fine motor skills - explore equipment 'loose parts'. Maintain physical intervention programmes.	Move with control and coordination.	Recognise the importance of keeping healthy.	Making soft play trail & gym trail outside- linking use of language. Use a range of small and large equipment.
EAD	Develop use of creative area equipment-reinforce class rules and expectations of behaviour.	<i>Mini obstacle course for wheeled toys & balance bikes.</i>	Constructions related to TFW story	Make large junk models	Adding music accompaniment to nursery rhymes -record with digital blue camera Observational drawings. - chicks!