



Roskear Primary and Nursery School

Religious Education

Accepted by governors	Autumn 2012
Review by	Autumn 2015

CONTEXT

Roskear Primary and Nursery Primary school is a large county primary school, serving a settled community in an almost totally and mostly nominal Christian area of the south west of England. However, the pupils are not immune from developments in and influences from a wider world, through family and personal contacts, the media, and from their education. It is a part of the aims of the school to offer a wide-ranging education, to prepare pupils for life not only in their own community but also in a wider world.

LEGAL REQUIREMENTS

(For details see Circular 1/94, the 2002 Education Act and the School Standard and Framework Act 1998)

RE is a part of the basic curriculum of the school, as set out in 2002 Education Act and the School Standards and Framework Act 1998, and must be taught to all pupils, unless they have been withdrawn from it by their parents.

- Parents have the right to withdraw their children from RE.
- As Roskear is a community primary school, RE must be taught according to the Agreed Syllabus of the Cornwall County Council, published in 2011. This states that 5% of the curriculum time to be spent on RE, in addition to the act of collective worship daily:

i.e. at KS1 36 hours and at KS2 45 hours per year

- RE must be non-denominational in Community and Controlled schools.

AIMS FOR RE

THE AIMS OF RELIGIOUS EDUCATION ARE TO HELP PUPILS TO:

- Be healthy, stay safe, to enjoy and achieve, to make a positive contribution and to achieve economic well being (Children Act 2004)

In this context pupils will:

- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain;
- gain experience of being members of a community and develop appropriate skills as citizens;
- develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures;
- develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings of the principal religions represented in Great Britain;
- enhance their spiritual, moral, cultural and social development by:
 1. developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings can relate to them
 2. responding to such questions with reference to the teachings and practices of religions, and to their own understanding and experience
 3. reflecting on their own beliefs, values and experiences in the light of their study
 4. develop a positive attitude towards other people, respecting their right to hold different beliefs from their own, and towards living in a society of diverse religions and beliefs.

The school fully accepts these aims as appropriate for RE for the pupils at our school and they have been used to inform the planning, teaching and learning.

COMMON REQUIREMENTS

The school has adopted and follows the agreed syllabus for RE in Cornwall (SACRE). The syllabus sets out ten common requirements (see page 14 of the syllabus) the school will clearly identify where these requirements are being met.

SPIRITUAL AND MORAL DEVELOPMENT OF PUPILS

Through the aims above, in light of the common requirements, RE contributes fully and positively to the spiritual, moral, cultural and social development of the pupils. This is promoted throughout the school – its ethos, curriculum and its worship.

APPROACHES TO RE

RE will be provided through (one, two or all of these, or in combination):

- a) as one, one hour lesson per week over 6 weeks or two one hour lessons per week over 3 weeks dedicated to the delivery of RE as set out in each class's timetable;
- b) as part of a wider topic focus involving the delivery of other subjects such as History, Geography, Art, Music or English, and;
- c) occasional connections with the school's programme of assemblies and collective worship (for full details of which, please see separate policy).

MANAGEMENT OF RE

The RE co-ordinator whose task it is, within the overall management and curriculum policy of the school:

- to develop school policy on RE
- to work with colleagues to develop the scheme of work for RE
- to ensure continuity and progression in RE through the school
- to advise on methods of teaching and learning
- to develop and maintain a resource base for RE
- to co-ordinate in-service training in RE
- to develop and maintain a development plan for RE
- to monitor and evaluate the effectiveness of RE and to inform the school's self-evaluation process so that effective targets can be set to improve the impact of RE on pupil learning
- to ensure assessment of RE at the end of KS 1 and 2 is collated.

METHODS IN RE

RE will use the full range of teaching and learning methods as appropriate for the age, development and abilities of the pupils, and for the purpose and content of the work, including:

- whole class teaching
- individual research and resource-based learning
- visits to buildings and places outside school
- the use of artefacts
- visits from outside speakers
- use of the basic skills of reading, literacy, numeracy and artwork
- use of audio-visual resources such as radio, TV, video
- differentiated work for pupils of different ability

RESOURCES

At present the resources available for RE are stored in the corridor outside the library.

ASSESSMENT AND RECORDING

The school believes that it is very important to monitor the progress of its pupils in RE as in any other subject. This will be done through the use of the two Attainment Targets set out in the Agreed Syllabus.

Assessment of RE shall be done in accordance with the levels of attainment in the Agreed Syllabus (see pp 80 -87). Pupils at KS1 and KS2 will be assessed relative to the levels at least once a term and the assessment results recorded to inform reporting to parents. In order to do this effectively staff will use the levelled learning indicators in the programmes of study.

REPORTING RE

A written report is a legal requirement of the school and will indicate progress in RE for each pupil annually. This will be done along with reports for subjects of the National Curriculum. The report will contain attainment in RE, as well as a comment on the effort, presentation skills and general progress of the pupils. At the end of a Key Stage pupils will

be given a level in RE. Where a pupil moves to another school a level for RE will be passed onto that school.

WITHDRAWAL FROM RE

Parents have a right to withdraw their child from RE in whole or in part, as indicated in the school's prospectus. If a parent wishes to withdraw their child they must write in the first instance to the Headteacher who will then invite them in to see if it will be possible to keep them in RE and, if failing that, how the withdrawal will be managed. The School Standards and Framework Act sets out the options for parents and the school currently acts on the advice of Cornwall SACRE in this regard (see attached document).

DEVELOPMENT PLAN FOR RE

There will be a development plan for RE in line with the school's self evaluation processes when and where necessary.

EVALUATION OF POLICY

This policy was revised in 2012 and will be evaluated every 3 years as part of the school self evaluation process.