

Year R- Curriculum map

Autumn Term 1 2020

Topic – Family & Friends

Entry Point: Welcome to our School Family

Exit Point: Tea party with our friends

Development Matters Band: 30-50MTHS & 40-60MTHS

Area of Learning	New friends	Who's in our class family?	Who's in my family?	Our school family	Short or tall	Let's prepare	Come to tea
PSED	To separate with confidence from carer/ To talk about home and make links between different parts of their lives Establish rules and routines	Caring for our room i.e. tidying up, thinking of others, looking after toys Take turns and share equipment fairly	Show increasing confidence with selecting and carrying out activities To maintain attention and concentration <i>Link inside/outside tasks</i>	Take initiative To continue to be motivated and excited to learn	Demonstrate a sense of pride in own achievements Select and use activities and resources independently	Have a sense of belonging. Develop good relationships with adults and peers. Managing feelings and behaviour.	Show care and concern for others Understand what is right and wrong and why
Global Citizenship (Oxfam)	Social justice and equity • what is fair and unfair • importance of caring and sharing	Identity and diversity • uniqueness and value of every person • similarities and differences between self and others	Globalisation and interdependence • immediate and local environment • simple links with other places (e.g. through food)				
CL & L: R&W	Listening to our new friends. Introduce provision within the classroom - reading & listening corner, writing area, mobile writing caddie	Daily routines: big book story & activities Story corner – include stimulus. Use story card prompts e.g. 'I wonder, what do you think?' to promote reading. Names of class members	Introduce TFW book – storytelling 'Goldilocks' Singing, reciting rhymes, key vocabulary, repetition. Speech bubbles – what's mum/dad/sister/Goldilocks saying.	Non-fiction books on families. – what information can we find out together? Lists & photos of people's jobs in school Develop use of topic floor book	Sequencing TFW story.	Invitations to tea party. Lists Labels and posters	Non-fiction books – know that information can be retrieved from books. Write own name, labels & captions.
Maths	Recite no. rhymes. Use no. names accurately in play.	Rec. no. rhymes . Count reliably up to 10 objects &	Recognize no's to 5, 10 & beyond. Use language of more /	Count children when lining up and use post its, numicon to	Measures – compare and ordering heights (catalogue people)	Counting objects – finding 1 more/1 less than	To reinforce language to describe shapes.

	Daily counting Introduce daily maths meetings	beyond. Match numeral to set.	fewer to compare no. objects. To make direct comparisons.	label. Develop positional language e.g under, over, through (link to story corner,		Comparing sets – which plate has more/less biscuits?	Pattern – create patterns Measuring ingredients for cakes/biscuits. Data handling
UW	Different environments – new school. Reinforce awareness of environment as use new equipment – in/out play	Introduce the natural world – bring objects for investigation table.	Share UW:PC grid. Sharing family customs and traditions. Introduce bible stories	Signs of Autumn – observing changes to natural world. Make collections of objects – cones, leaves, conkers.	Animal families- dog/puppy, cat/kitten. Sorting and describing materials – metal, wood, plastic Harvest Festival	Trip to Tehidy Woods – exploring signs of Autumn	Fruit salad for tea party – where do the fruits come from, eating healthily...
PD Leap Into Life	Develop awareness and safety of new classroom space & equipment.	Develop fine & gross motor skills – explore equipment	Travelling with confidence & negotiating space.	Follow a route on a map – large & small. Pencil control.	Use anti-clockwise movement and retrace vertical lines.	Gross motor skills in Tehidy Woods	Show increasing control over objects – paint Autumn scenes.
EAD Music Express	Exploring media.	Family gallery paintings	Construct models of houses & dens.	Create simple representations of family members.	Adding musical accompaniment to songs and rhymes. Record.	Using media to create different effects – Autumn leaves	Use variety of tools and techniques – veg printing.
PSHE – whole school		Being Me in My World					
Reception		<i>WALT: understand how it feels to belong and that we are similar and different</i>					