

Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

Year Group:	Five	Term:	Summer 1 2021	Topic:	Tectonic Trouble	Class Reader:	The Firework Maker's Daughter
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Entry and exit points/first hand experiences	Stunning Start: Volcano art						Fabulous Finish: Clay volcano
Writing	Meeting tale	Meeting tale	Meeting tale	Meeting tale	Biography	Biography	Testing
Maths							

History							
Science	Reactivate previous knowledge – Materials (years 1 to 4) WALT compare and group together materials on the basis of their properties	WALT understand that some materials dissolve in liquid to form a new solution	WALT separate mixtures using a range of processes	WALT plan a fair test (creating a solution)	WALT conclude	WALT understand reversible and irreversible changes	
Geography		WAL: How mountains are formed	WAL: features of volcanoes	WAL: about the impact of eruptions	WAL: how people have adapted to	WAL: How earthquakes happen and the effects	

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		Lesson 3 (GA)	Lesson 4 - GA: mountains and volcanoes)	Lesson 6	living near volcanoes Lesson 5	(case Study) https://www.geography.org.uk/teaching-resources/earthquakes-tsunamis/italy-2016 GA Ebook lesson (
RE	WALT: know the different Muslim groups in Britain and the world	WALT: Explore how the Pillars affect the lives of Muslims	WALT: be able to describe a Muslim festival	WALT explore the significance and authority of the Qu'ran and other guidance for life.	WALT: explore how Muslims put the words of the Qur'an into practice	WALT investigate the design and purpose of a Mosque	
ICT	WALT: code using scratch	WALT: stay safe online (scenario 8) WALT: stay safe online (scenario 9)		WAL: code using scratch	WALT: code using scratch	WALT: code using scratch	
PSHE	WALT know how to keep building our own self esteem	WALT recognise when an online community feels unsafe or uncomfortable	WALT recognise when an online community is helpful or unhelpful	WALT recognise when an online game is becoming unhelpful or unsafe	WALT recognise when we are spending too much time using devices (screen time)	WALT explain how to stay safe when using technology to communicate with friends	
MFL (Spanish)	WALT: Use prepositions.	WALT: Read and write a variety of shapes.	WALT: Describe an image.	WALT: Pronounce, read	WAL: About the water cycle.	WALT: Reflect and assess	

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				<i>and write different school subjects.</i>			
PE							
Music	WALT: Understand how much can be used to create a narrative.	WALT: use a storyboard to structure sounds.	WALT: Understand how sounds effects are used in movies	WALT: create musical sounds effects for a movie	WALT: Identify and discuss the tempo of a piece of music	WALT: create and perform a sequence of phrases with a movie.	
DT	WALT: investigate and analyse	WALT: join and strengthen a framework	WALT: generate, develop and model my ideas	WALT: select appropriate materials, tools and techniques	WALT: critically evaluate my product		
Art							

- Please remember to highlight first-hand learning experiences.