

Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

Year Group:	Five	Term:	Spring 1 2020	Topic:	Across our continent	Class Reader:	The Boy At The Back Of The Class
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Entry and exit points/first hand experiences	Stunning Start: Landmark creations	Mini stars and strawberry laces constellations	Inflatable planets		Oreo moons	Fabulous Finish: Food tasting	
Reading	WALT: WALT: WALT:	WALT: WALT: WALT:	WALT: WALT: WALT:	WALT: WALT: WALT:	WALT: WALT: WALT:	WALT: WALT: WALT:	
Writing	WALT: WALT: WALT: WALT: WALT:	WALT: WALT: WALT: WALT: WALT:	WALT: WALT: WALT: WALT: WALT:	WALT: WALT: WALT: WALT: WALT:	WALT: WALT: WALT: WALT: WALT:	WALT: WALT: WALT: WALT: WALT:	
Maths	WALT: WALT: WALT: WALT: WALT:	WALT: WALT: WALT: WALT: WALT:	WALT: WALT: WALT: WALT: WALT:	WALT: WALT: WALT: WALT: WALT:	WALT: WALT: WALT: WALT: WALT:	WALT: WALT: WALT: WALT: WALT:	

History							
Science	WALT: locate planets in the solar system and describe their movements	WAL: about constellations	WAL: about Earth's movement in space	WAL: about the planets in the solar system	WAL: the phases of the moon		

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Geography	WALT: name European countries, capitals and landmarks	WALT: identify the physical features of Europe	WAL: about climate zones and their impact	WAL: about chosen and forced migration	WALT: about the challenges of migration (diary entry)		
RE	WALT: describe a divine being	WALT: explore and compare ideas about God	WALT: investigate how different parts of cathedrals express ideas about God	WALT: explore what a worldview is	WALT: compare with our own experiences	WALT: consider Humanist ideas	
ICT	WALT: research efficiently	WALT: stay safe online	WALT: stay safe online	WAL: about computer networks	WAL: about computer networks	WAL: about computer networks	
PSHE Dreams and Goals	WALT When I grow up (My Dream Lifestyle)	WALT Investigate Jobs and Careers	WAL My Dream Job: Why I want it and the Steps to get there	WAL Dreams and Goals of People in Other Cultures	WAL How Can We Support Each Other	WAL Rallying Support	
MFL (Spanish)	WAL: Describe what is wrong	WALT: Read and write numbers 21-26	WALT: Read and write numbers 27-31	WALT: Say and write the date.	WALT: Tell the time	WALT: Tell the time	
PE	WALT involve others and motivate those around us to perform better	WALT give and receive sensitive feedback to improve myself and others	WALT negotiate and collaborate appropriately	WALT cooperate well with others and give helpful feedback	WALT organize roles and responsibilities	WALT guide a small group through a task	
Music	Music express - Solar system Lesson 1 - Solar songs WALT: Listen to and discuss choices in a piece of music	Music express - Solar system Lesson 2 - The sky at night WALT: Understand use of dynamics in a piece of music	Music express - Solar system Lesson 3 - Planets in orbit WALT: Understand and perform a rap	Music express - Solar system Lesson 4 footprints on the moon WALT: perform a song with a complex structure	Music express - Solar system Lesson 5 - Earthrise from Apollo WALT: perform a musical background using varied dynamics and texture	Music express - Solar system Lesson 6 - space graphics WALT: Understand how graphic scores can describe musical texture	

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DT <i>(All lessons taught in Week 5 - DT Week)</i>	<p>WALT research cam-toys and how they work</p> <p><i>I can analyse findings and draw conclusions from research about products</i></p>	<p>WAL how cam-toy workings affect how they are used</p> <p><i>I understand that how products work affects how they are used</i></p>	<p>WALT design our own products and assess the plans</p> <p><i>I can discuss the effectiveness of the design decisions made in my own products</i></p>	<p>WALT create a cam-toy</p> <p><i>I can discuss whether my own and existing products have an impact beyond their intended purpose</i></p>	<p>WALT edit and improve our cam-toy</p> <p><i>I can take creative risks and make adjustments to my product</i></p>		
Art							
<ul style="list-style-type: none"> • Please remember to highlight first-hand learning experiences. 							