

Foundation Stage Reception - Medium Term Plan
Spring Term 2021 Topic - Up, Up and Away!
Entry / Exit point: Superheroes Day & Make-a-Kite Day
 Reception learning intentions are taken from POD 30-50mths/40-60mths

Links will be made to outdoor learning.

Area of Learning	Week 1 Up, Up & Away!	Week 2 At The Top of the Beanstalk	Week 3 'First', 'Next' and 'Then'	Week 4 Blowing bubbles	Week 5 Let's go fly a kite!
PSED	Reinforce rules and routines. To work together, taking turns and sharing (including adults and children) harmoniously.	Maintain attention and concentration. Being sensitive to the needs, views and feelings of others.	Select and use activities independently and appropriately.	Have a developing respect for their own culture and beliefs of other people. Share similarities and differences.	To talk about home and make links between different parts of their lives. Persist for extended periods of time at an activity of their choosing. Make own choices
Global Citizenship (Oxfam)	Power and governance • rules in class and school • how rules can help us	Critical and creative thinking • ask questions • suggest a way to solve a problem • wonder about ideas	Empathy • show sensitivity to people's feelings and needs		
CL & L Includes R&W RWI	Recalling events. Encourage use of 'talking table/corner' and review expectations. Introduce TFW book - storytelling.	Big book story & activities. Extend vocabulary exploring the meanings and sounds of new words. - use 'talk for writing, prompts'. Use language to imagine and recreate roles and experiences -TFW	Follow instructions involving several actions. Chanting, key vocabulary. Repetition. Retell narratives in the correct sequence, drawing on language patterns of stories.	Listen attentively & respond. Non-fiction books - linked to topic. what information can we find out together?	Writing lists, labels, captions and simple sentences. Express themselves effectively & show awareness of listener's needs.

phonics	<i>Link RWI words and captions to all areas of learning within continuous provision (CP)</i>	book 'Jack & the Beanstalk'.			
Maths Include daily maths meetings.	Shapes and pattern <i>Use developing mathematical ideas to solve practical problems</i>	Rec. no. rhymes (10) using no's. Count reliably up to 10+ objects and match numeral to set. More and less - compare two numbers.	Recognize nos to 5, 10 & beyond to 20 - 'teen' numbers. Use more/less, longer/shorter to make direct comparisons.	Develop positional vocabulary and language to describe shapes. Use everyday words to describe position. Use 'Rosie's Walk'.	Measures - compare and ordering 3D shapes Use vocabulary involved in adding and subtracting - link programme knowledge to CP activities.
UW	Introduce travel station in role play to different environments - farms, parks, seaside, shops, towns. Feel sense of belonging to own community -	Maintain interest in the natural world - bring objects for investigation table. Understand the seasons. Cornish tale - Giant at St Michael's Mount	Build and construct with a range of objects. Celebrate culture of others - e.g. Chinese New Year What's on our snack table?	Explore bubbles Use beebots - design pathways.	Identify the uses of everyday technology, use ICT and programmable toys. Observe, find out about and identify features in the place they live.
PD Real P.E.	Develop fine motor skills.	Develop fine motor skills - explore equipment Develop write dance movements	Move with control and coordination.	Recognise the importance of keeping healthy.	Making trails outside / use KS1 gym trail - linking use to language. Use a range of small and large equipment.
EAD & Music Express	Develop use of creative area equipment-reinforce class rules and expectations of behaviour.	Construct St. Michael's Mount - TFW story	Make large junk / 3D models.	Adding music accompaniment to nursery rhymes - record with iPad.	Observational drawings. Family make a kite day event