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| Personal, social and emotional development | Play board games e.g. snakes and ladders, Rosie’s walk game, buzzing bees. Share and take turns. Be kind and helpful to others.  Help someone at home e.g. tidy the toys, put the washing away. |
| Communication and language | Talk about your favourite things e.g. toys, pets, book and film character. Talk about favourite places and things you like to do with your family and friends. Talk about what you like doing at school.  Play talking games e.g. ‘I Spy’, animal names. |
| Physical development | Go for a walk or jog. Design your own fitness trail, include star jumps, squats, running on the spot etc. Repeat morning and afternoon. Use ‘Go-noodle’ or ‘Just Dance for Kids’ for fabulous music and movement exercise routines! The whole family can join in.  Practise using one-handed tools, e.g scissors, hole punch. Use pens, pencils to draw, write and paint. Display your creations and hold a gallery viewing – make a poster, advertise time and place, e.g in the lounge at 2.30p.m. |
| Literacy – reading and writing | Read stories together. Talk about your favourite part of the story, how the characters are feeling. Make your own book.  Practise RWI sounds. Learn common exception words.  Daily writing in a diary about what you have done.  Sing nursery rhymes. |
| Maths – number, shape, space & measures | Counting to 20. Find one more / one less than a number up to 20. Play higher and lower. Doubling, sharing and halving of amounts. Practise adding and taking away 2 single digit numbers e.g. 9 + 4 = 13. Use objects to count, add, subtract. Use a number line.  Make a board game.  Go on a shape hunt around the house or garden. Find three things longer, shorter than a pencil.  Talk about comparisons.  Play shops; close your eyes count 1p coins into a bowl, say how many? |
| Understanding the world | Talk about your family interests and routines.  Look at and talk about animals and plants. Make a fact-file about your favourite animal e.g. All About Dogs, draw pictures, add labels or captions. |
| Expressive arts and design | Sing and dance to music.  Arts and crafts e.g. drawing, printing, painting, colouring.  Build models with construction equipment e.g. lego or try junk modelling with empty food packaging.  Role play, e.g. play shops, home corner, cafes. Be a waiter/waitress, shop assistant etc. |