

Epic Explorers

Autumn 2 2021

History

WALT know why Christopher Columbus was significant

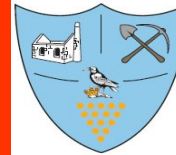
WALT know why James Cook was significant

WALT about the similarities and differences between the lives of Columbus and Cook

WALT research the similarities and differences in achievements between Columbus and Cook

Stunning Start: Treasure hunt

Fabulous Finish: Design your own ship



Science

WALT describe how animals change as they grow

WALT explain the life stages of a human

WALT identify the basic needs of animals

WALT explain how a human can keep themselves healthy

WALT describe why exercise is important

WALT identify different food groups

RE

WALT ask questions about Muslim beliefs and ways of living

WALT explore what we think is good for Muslims about prayer

WALT explore whether prayer, respect, celebration and self-control have something to say to us

WALT understand why Muslims treat the Quran like they do

WALT understand the idea of the Five Pillars

WALT reflect on how Muslims live

PSHE

WALT explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes.

WALT explain how it feels to have a friend and be a friend.

PE

WALT show and tell others about our ideas

WALT show patience and support others listening carefully to them about our work

WALT help, praise and encourage others in their learning

WALT work sensibly with others, taking turns and sharing

Music

WALT warm up to prepare to sing

WALT describe and explore pitch

WALT create our own movements to show pitch

WALT sing a song with different pitches

WALT follow pitch line notation

WALT create our own pitch lines

Art

WALT identify art from another period

WALT create something observed, remembered or imagined

WALT mix light and dark colours

WALT add water to make a washed effect

WALT guide and control a paintbrush to produce a variety of lines

Computing

WALT use a digital device to take a photograph

WALT to make choices when taking a photograph

WALT describe what makes a good photograph

WALT decide how photographs can be improved

WALT use tools to change an image

WALT recognise that photos can be changed