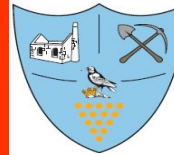


## A World of Water

Autumn 1 2021



### Geography

WAL about how oceans are formed

WALT understand the world oceans flow in to each other

WALT describe what makes each of the oceans unique

WALT locate the locations of coral reef and what lives there

WAL about people and the ocean

WALT describe the problems facing our oceans

**Stunning Start:** Make a plastic bag jellyfish  
(how plastic bags get into the oceans)

**Fabulous Finish:** Beach clean

### Science

WALT identify different habitats

WALT describe how living things are suited to different habitats

WALT gather and record data to help in answering a question

WALT describe how animals obtain their food

### RE

WALT understand how Muslims view Allah

WALT understand why the Shahadah is important

WALT explore the names for Allah

WALT explore what Muslims believe about Muhammad

WALT understand how, when, where and why Muslims read the Qur'an

WALT understand how Muslims put their beliefs about prayer into action

### PSHE

WALT identify hopes and fears for the year ahead

WALT understand the rights and responsibilities of the class members

WALT know that it is important to listen to other people

WALT understand that my own views are valuable

WALT know about rewards and consequences and that they stem from choices

WALT know that positive choices impact positively on self-learning and the learning of others

### PE

WALT work on simple tasks by ourselves

WALT follow instructions and practise safely

WALT try several times if at first we don't succeed

WALT ask for help when appropriate

### Music

WALT sing a song to the melody

WALT show the change in the pitch in a song with actions

WALT play a tune with a carried pitch on tunes instruments

WALT discuss the meaning of the words in a song

WALT create actions to show the highs and lows of the pitch of a piece of music

WALT perform a song following a simple score

### Art

WALT develop an appreciation for artists' work

WALT record observations and collect information through sketching

WALT use a variety of drawing tools to make marks to create different effects

WALT guide and control a pencil and pen to produce a variety of lines

WALT represent things observed, remembered or imagined using drawing tools

WALT identify and discuss pattern and create repeating patterns

### Computing

WALT recognise the uses and features of information technology

WALT identify information technology in the home and beyond school

WALT explain how information technology benefits us

WALT use information technology safely

WALT recognise that choices are made when using information technology