

**Foundation Stage Reception - Medium Term Plan**  
**Summer Term 2021 Topic - Plants & Flowers**  
**Entry / exit point: Duchy College Rosewarne visit - Covid restrictions?**  
**(include links to previous topic 'Growing')**

Reception learning intentions are taken from POD 30-50mths/40-60mths

*Links will be made to outdoor learning where possible*

<b>Area of Learning</b>	<b>Week 1 Busy bees!</b>	<b>Week 2 'First', 'Next' and 'Then'</b>	<b>Week 3 Plant a Tree</b>	<b>Week 4 Jasper's Beanstalk</b>	<b>Week 5 The Fruit Bowl</b>	<b>Week 6 Egg to chick!</b>
<b>PSED</b> through all areas of learning	Reinforce rules and routines. To work together, taking turns and sharing (including adults and children) harmoniously.	Maintain attention and concentration. Being sensitive to the need, views and feelings of others. <i>Limited equipment - take turns on bikes, trailers, slide</i>	Select and use activities independently and appropriately. <i>Link inside/outside tasks</i>	Have a developing respect for their own views, behaviours and actions and for those of other people.	To talk about home and make links between different parts of their lives. Persist for extended periods of time at an activity of their choosing.	Understands what is right and wrong and why?
<b>Global Citizenship (Oxfam)</b>	Ability to manage complexity and uncertainty • ask for help if unsure what to do	Informed and reflective action • support others in group or class	Sense of identity and self-esteem • awareness of self and own uniqueness • sense of self-worth and worth of others			
<b>CL &amp; L Includes R&amp;W</b>  <b>RWI phonics</b>	Recalling events. Encourage use of 'talking table/corner' and review expectations. Introduce TFW book - storytelling.  <i>Link RWI words and captions to all areas of learning within continuous provision</i>	Big book story & activities. Extend vocabulary exploring the meanings and sounds of new words. - use 'talk for writing. prompts'. Use language to imagine and recreate roles and experiences -TFW book	Chanting, key words. Repetition.  Retell narratives in the correct sequence, drawing on language patterns of stories.	Non-fiction books - linked to topic. what information can we find out together?	Labels and posters. Writing lists, labels and captions.	Express themselves effectively & show awareness of listener's needs. Posters for topic, personal interests.

	(CP).					
<b>Maths</b> Includes daily maths meeting & whole class sessions	Shapes and pattern  Use developing mathematical ideas to solve practical problems	Rec. no. rhymes (10) using no's. Count reliably up to 6/10+ objects and match numeral to set. More and less – compare two numbers.	Recognize no's to 10, 20, & beyond. Write numerals correctly. Use more/less, fewer big/small, long/short to make direct comparisons.	Develop positional language i.e. under, over, through (link to story corner, Use everyday words to describe position.	Measures – compare and ordering 3D shapes – Use vocabulary involved in adding and subtracting – link 'cups' maths knowledge to CP activities.	Use mathematical ideas and methods to solve practical problems.
<b>UW</b>	Farm shop in role play. Different environments – farms, parks, seaside, shops, towns. Feel sense of belonging to own community.	Maintain interest in the natural world – bring objects for investigation table. Understand the seasons.	Build and construct with a range of objects.	Where does our food come from? What's on our snack table? Where does it come from?	Identify the uses of everyday technology, use ICT and programmable toys. Observe, find out about and identify features in the place they live	Selecting appropriate resources and tools. Give explanations.
<b>PD</b> Real P.E.	Develop fine motor skills.	Develop fine motor skills – explore equipment 'loose parts'. Maintain physical intervention programmes.	Move with control and coordination.	Recognise the importance of keeping healthy.	Making soft play trail & gym trail outside – linking use of language. Use a range of small and large equipment.	Recognise the importance of keeping healthy and the changes that happen to your body when active.
<b>EAD</b>	Develop use of creative area equipment – reinforce class rules and expectations of behaviour.	<i>Mini obstacle course for wheeled toys &amp; balance bikes.</i>	Constructions related to TFW story	Make large junk models	Adding music accompaniment to nursery rhymes – record with digital blue camera Observational drawings. – chicks!	Expresses and communicates ideas using a range of materials and suitable tools.