

Year R- Curriculum map
Autumn Term 2 2020 Topic - Let's Go Shopping!
Entry point: Pop-up fruit stall Exit Point: The Nativity

Reception learning intentions are taken from POD: 30-50mths/40-60mths

Area of Learning	Week 1 Setting up shop	Week 2 Let's go shopping!	Week 3 What's in our bag?	Week 4 Let's write a list	Week 5 The shopping bag band!	Week 6 The Nativity	Week 7 Santa's grotto!
PSED (through all areas of learning)	To express needs and feelings in appropriate ways To talk about home and make links between different parts of their lives Reinforce our daily rules and routines.	Caring for our room/shop i.e. tidying up, thinking of others, looking after toys, take turns and share equipment fairly.	Show increasing confidence with selecting and carrying out activities. To maintain attention and concentration. Link inside/outside tasks as appropriate.	Taking initiative. To continue to be motivated and excited to learn. Have an awareness of boundaries set and behavioural expectations in the setting/with equipment.	Work as part of a group or class, taking turns.	Have an awareness of and an interest in cultural and religious differences.	Enjoy joining in with family customs and routines.
Global Citizenship (Oxfam)	Sustainable development • living things and their needs • how to take care of immediate environment • possibility of change in the future	Peace and conflict • how own actions have consequences • some basic ways to avoid, manage and resolve conflict	Human rights • basic needs for human life				
CL & L: (R&W)	Recalling events and writing recounts of half term holiday. Introduce class 'curiosity box' / museum.	Big book / class story & activities. Story corner - develop use of story cards to promote reading & speaking & listening.	Promote TFW book - storytelling. Reciting, key vocabulary. Repetition. Shopping lists - what do we need?	Non-fiction books re: shopping. - what information can we find out together?	Writing Christmas lists and letters.	Lists Labels, posters and invitations for the Christmas nativity and party.	Looking through catalogues discussing 'wish lists', money, Christmas etc.
Maths:	Using money - play	Reciting no.	Recognize nos to 5,	Mix shopping bag -	Measures -	To reinforce	How many biscuits

N & SSM (includes daily maths meeting)	money bingo & use real 1p coins...keep in a tin (super sounds)!	rhymes (10), using no's. Count reliably up to 10+ objects and match numeral to set.	10 & beyond to 20. Write numerals correctly as appropriate. Use more/fewer, big/small, long/short to make direct comparisons.	look at shapes of containers (sorting). Develop positional language i.e. under, over, through (link to story corner, TFW).	compare and ordering 3D shapes - wrapping them for Christmas	language to describe shapes. Pattern - copy number patterns Measuring ingredients for cakes.	on the party plate?
UW	Different environments - farms, parks, seaside, shops, towns on puzzles. Reinforce awareness of environment as use different equipment	Develop knowledge of the natural world - objects for investigation table. Curiosity box	Visiting local places - high street shops.	Where does our food come from? What's on our snack table? Where does it come from?	Begin to introduce new season - What do we wear? Animals? Food? Sorting and describing materials - metal, wood, plastic	Christmas nativity Celebrating Diwali	Father Christmas's journey.
PD Includes 'Leap Into Life'	Develop fine motor skills. Introduce write dance movements - EL.	Develop fine motor skills - explore equipment	Letter formation	Follow a route on a map - large & small Make a soft play trail (hall).	Drawing lines - keeping between the lines/shapes (large paper) Write dance	Christmas nativity performance	Large paintings/printing of Christmas trees.
EAD Includes 'Music express'	Developing use of creative area equipment.	Mini obstacle course for balance bikes.	Construction - models	Make a junk model for the class shop	Adding music accompaniment to Christmas Carols - record.	Large junk models Mixed media to create posters. Practice Christmas carols Christmas cards and calendars	Paper chains (decorations).